



ANNUAL PROGRAM REPORT JANUARY - DECEMBER 2021





Headquarters, Accra-Ghana
P.O.Box M274, Accra-Ghana
Secgen@aasuonline.org | info@aasuonline.org
www.aasuonline.org 2 +23330 254 7128
□ +23324 287 9028 | +23350 267 2146





TABLE OF CONTENTS

INTRODUCTION	
STRATEGIC PRIORITIES OF AASU	2
ACTIVITIES	
EDUCATION AND STUDENTS RIGHTS	
CAPACITY BUILDING	
GENDER ADVOCACY	16
PAN-AFRICANISM AND AFRICAN CULTURE	20
DEMOCRACY AND GOOD GOVERNANCE	24
ENVIRONMENT AND CLIMATE ACTION	27
GENERAL ACTIVITIES	33
VISIT TO MINISTRIES	34
10th ASYS	38
13th ELECTIVE CONGRESS	39
CHALLENGES AND CONCLUSION	40



AASU, NUGS and Partners at the Parliament of Ghana

Introduction

The All-Africa Students Union (AASU) is the umbrella organization for all African students from the basic level to higher learning institutions and a very dominant force on the African Continent and beyond. With over 71 Member Unions across the Continent, AASU represents over 170 million students in Africa and the diaspora. Since its inception in 1972, AASU now has a presence in 54 Countries in Africa. Today, AASU is at the forefront of the fight for equal access to quality education, quality assurance in higher education, harmonization of higher education systems – with key emphasis on the mobility of academics and comparability of qualifications, democratic governance, defending students' rights, promotion of gender equality and African culture, sustainable development, entrepreneurship, fostering of academic freedom, freedom of research and autonomy of higher institutions of learning, and the promotion of peace and democratic values, and other noteworthy objectives.



Strategic Priorities Of AASU

AASU's core activities are focused on a broad range of issues that affect students, including but not limited to the 7 Strategic Priorities of the Union - Education & Students Rights, Capacity Building, Gender Advocacy, Environment & Climate Action, Pan-Africanism & African Culture, Migration & Mobility, Democracy & Good Governance. Our Strategic Priorities are fully aligned to the UN development priorities as articulated in the Sustainable Development Goals (SDGs). Also, these priorities complement the global efforts to build a relevant contemporary human capital capable of fitting into the global citizen ecosystem.

The Union achieves its core mandates through advocacy (defending the rights of students and the passage of policies), capacity development (facilitating education and training to build students' capacities), networking (creating the desired platform and environment for networking amongst members) and partnerships (seeking partnerships with like-minded organizations to work together).

This report highlights the key activities implemented by the Union in 2021 which reaffirm the commitment of the Union to strengthen collaborations with our existing global and regional partners and build new partnerships for promoting the fundamental rights and expanding opportunities for students and youth on the African continent.



Activities

The seven Working Groups of the Union undertook a series of educative engagements throughout the year. Constrained by the realities of COVID-19 resulting in the inability to hold physical events, the Working Groups still implemented both virtual and in-person activities on relevant subjects drawn from the 2021 theme.











A summarized report on each can be found below:







EDUCATION AND STUDENTS RIGHTS



Development of Global Convention On the Recognition of Higher Education Qualifications

The Education and Students Rights Working Group met with the Global Students Forum and other regional student unions to conclude discussions on the data analysis for the report on the Global Convention on the Recognition of Higher Education Qualifications. The next steps for the implementation of the "Global Student-led Ratification Campaign" was also discussed at the meeting. The report will be officially launched in 2022, together with the ratification campaign.

International Day of Education

The All-Africa Students Union, working with the World Youth Group, put together a webinar on 25 January 2021 to commemorate the International Day of Education. The webinar hosted Member of Parliaments, Ministers of Education and Student leaders. Notably, some of the speakers included Hon. Joanah Ma mombe (Member of Parliament – Zimbabwe), Hon. Sebastian Palacios (Member of Parliament – Ecuador) and Mr. Amilcar Sanatan (Steering Committee – Global Students Forum). The session was moderated by the AASU Secretary General, H. E. Peter Kwasi Kodjie. The focus of the webinar was on how to ensure that education quality is sustained during pandemics. The webinar was hosted live on YouTube and Facebook.







The African Students' Conclave

On June 16, marking the African Students Day, the All-Africa Students Union organised the maiden edition of the African Students Conclave to bring together all African Students and Student Unions to discuss the student movement in Africa. The conclave also provided a platform to discuss emerging thematic areas to be considered by students and student unions. This included climate actions, mobility schemes, internationalisation of education, African culture and gender parity



SDG4 Youth and Students Network

Previously known as the SDG 4 Youth Network, the All-Africa Students Union has now joined the SDG 4 Youth and Students Network to advance the agenda of democratizing education and widening the access to quality education. The union is currently a part of processes to ensure that the network has a well setup democratic structure. The network brings together diverse youth and student organisations to advance the goals as highlighted in the SDG 4.





Education Accountability Co-Creation Workshop

AASU participated in a virtual co-creation workshop on education accountability organized by the the US-AID/Ghana's Education Office (EDO) from May 10-12, 2021. The aim of the co-creation event was to identify innovative interventions to be implemented with the government, private sector and citizens that support Ghana's Ministry of Education's (MOE) effort to improve and sustain student's learning outcomes.

Engagement At The 2021 UNESCO Covid-19 Global Education Coalition Partners Annual Meeting



A snapshot of Mr. Samuel Sasu Adonteng speaking at the UNESCO COVID19 Global Education Coalition, 2021 Annual General Meeting

The All-Africa Students Union joined the UNESCO COVID-19 Global Education Coalition in 2020. SInce then, the Union has been working with other coalition partners to hold the gains in education and ensure that education continues with little disruption for students everywhere, especially on the African continent. At the Annual Global Education Coalition meeting in Paris, the Union was represented by Mr. Samuel Sasu Adonteng (Programmes Officer for Tertiary Education) to share the actions the Union has been taking especially on the Girls Back to School Campaign. "Working with over 60 youth and student activists, the All-Africa Students Union together with the 100 Million Campaign run a number of campaigns in 29 African countries which notably included Ghana, Nigeria, Lesotho, Cameroon, Kenya, Uganda and Rwanda. Using the campaign manual and toolkits provided by UNESCO, we were able to orient the leadership of the campaigns in the various countries to run successful campaigns." - Samuel Sasu Adonteng (at the Annual GEC Meeting, 2021)

He also highlighted the Union's commitment to help realise the goals and objects of the coalition.

Fair Share for Children Campaign

The collaboration between AASU and the 100 Million campaign on the Fair Share Project continued with the aim of building more national coalitions to bring an end child labour. So far, ten national coalitions have been established and work is ongoing to form more coalitions in other African countries. The aim is to ensure that African governments and decision makers commit to providing a fair share to every child in terms of policies, social protection and adequate financing.



An artwork from the Fair Share for Children Campaign, 2021







CAPACITY BUILDING



Student Leaders Training - Academy in Leadership and Advocacy (ALA)

The Capacity Building Working Group in partnership with the Global Student Forum (GSF) is organizing a student leaders training named Academy in Leadership and Advocacy (ALA). This is a one-year educational programme for up to 60 student leaders from the GSF membership. The academy is composed of online master classes aimed at supporting student leaders in developing their skills for quality advocacy and successful campaigning, mobilization and leadership of student organizations on the national and regional level. The ALA, which features 17 webinars, began in October 2021 and will run until the end of June 2022. The sessions are facilitated by guest lecturers selected from international organizations, renowned higher education institutions and civil society organizations.

The Capacity Building Working Group, led by its Program Officer Bismark Amefianu Kudoafor, was involved in the curriculum design and identification of student leaders to undergo the training.

The trainers for the academy have been selected from organizations and institutions, including Education International, Harvard University, and Global Campaign for Education, Open Society Foundation, and the Laweh Open University. The trainees are taking lessons on the history of the student movement, leading membership-based organizations, understanding international decision-making, communication and public relations, sustainable funding of student organizations and movements, global citizenship, SDGs and environmental justice, etc.













Harvard University- Mahindra Seminar

On the 14 June 2021, the Capacity Building Working Group coordinated the Harvard -Mahindra Seminar from the AASU side. The seminar was a collaboration between the membership of the GSF and the Harvard University, led by Manja Klemencic, Lecturer on Sociology and General Education, Faculty of Arts and Sciences. The Seminar was held via zoom. The theme for the webinar was "Universities: Past, Present and Future. Students impact on higher education globally- perspectives from leaders of regional student union federations and the Global Student Forum". The speakers for the seminar were Peter Kwasi Kodjie, Secretary General of the All-Africa Students Union (AASU), Sebastian Berger, Executive Director of the Global Student Forum (GSF), Martina Darmanin, President of the European Students' Union (ESU), Musarrat Maisha Reza, Chairperson of the Commonwealth Students' Association (CSA), Bianca Borges dos Santos, Member of the Executive Secretariat of the Organización Continental Latinoamericana y Caribeña de Estudiantes (OCLAE) and was moderated by Manja Klemencic.

The seminar aimed to reflect on the commonalities and differences in student unionism globally. Some of the issues that were addressed were centered on the organizational characteristics of student unions, how students are represented in higher education governance, the impact students have on higher education and how this might be changing. The seminar brought together regional student leaders of the All-Africa Students Union (AASU), Commonwealth Students' Association (CSA), European Students' Union (ESU), Organización Continental Latinoamericana y Caribeña de Estudiantes (OCLAE), as well as the Global Student Forum (GSF) which these four regional student federations jointly founded.





African Innovation and Enterprise (AIE) Forum

The All-Africa Students Union partnered with the AlE Network to organize the African Innovation and Enterprise Forum on September 25, 2021. The AlE forum (3rd Quarter Edition) focused on Africa's dynamic force of change, namely the young, and the role(s) it may play in intra-African commerce, continental integration, and development. This discussion centered on the responsibilities that youth may play in commerce and development across Africa, as well as the problems and possibilities that are accessible to them. The event looked at how to better prepare, empower, and encourage African youth to become principled and effective leaders in all aspects of the continent's development.

The forum's main goal was to exchange ideas on how to reshape Africa by building the world's largest free trade zone. As a result, boosting knowledge of the AfCFTA, emphasizing the resources needed to strengthen local youth-led enterprises, and encouraging youth engagement and involvement in developmental initiatives are all important goals.



Because it raises important concerns regarding the problems and possibilities accessible to African youth through the AfCFTA, the discussion was important and urgent.

The forum's discussions focused on the youth's involvement and contribution to Africa's development (historically), youth participation in policy development, reasons why African youth are often an afterthought in policy development and programs, areas where African youth can be change agents, what the AfCFTA means for African youth on the continent and in the diaspora, and key and targeted media to increase dissemination. Mr. Edmund Akoto-Bamfo, Chief Technical Officer delivered the keynote address on behalf of the Secretary-General.

Forum on TVET Financing and Reform in Ghana

The forum on TVET financing and Reform was organized on 21 July 2021 by the Foundation for Security and Development in Africa following advocacy engagements on two (2) Policy Briefs titled "Policy Paths for Sustainable Financing of TVET in Ghana" and "Ghana Free TVET Report". The event brought together CSOs in Education, Youth Development, Energy Policy, Media, Youth Associations and Government Ministries and Agencies with support from OXFAM. The forum is a common platform for Government and CSOs to share discuss and identify possible sources of funding for TVET and roadmap for addressing prevailing challenges of the sector. It also seeks to strengthen government and CSOs collaboration and partnership toward reforming the TVET sector.

The Capacity Building Working Group of AASU offered students' perspectives on the subject. The working group in contributing to the forum underscored the need for domestic financing and efficiency in the sector to contribute to the Ghana TVET Reform Agenda.



Round table discussion by participants on TVET financing and reform in Ghana.

Ghana National Education Week 2021

The All-Africa Students Union was invited by Ghana's Ministry of Education to participate in the 2021 Joint Section Review also called Ghana National Education Week. The National Education Week, under the auspices of the Ministry for Education, is an annual event organized to engage relevant stakeholders in reviewing the education sector's performance and strategize for the attainment of the sector's targets in the ensuing year. This year's event took place at the Labadi Beach Hotel from the 29th of September to the 1st of October under the theme - 'Reimagining Education for National Transformation'. The theme is necessitated by the conviction that Education in the 21st Century has moved from the patterns of the 20th century which hinged on conventional methods of teaching and learning to a new dimension of creativity, innovation, and the use of technology and Artificial Intelligence (AI).



Ghana's Education Minister, Mr. Yaw Osei Adutwum delivering the key note address.

Stakeholders discussed, among others, the Education Sector Performance over the past year, unprecedented challenges to the sector due to the COVID-19 and the existing gaps concerning the back-to-school intervention. Other interesting topics that were discussed are the emerging practices and innovations to education service delivery, improving performance by using STEM education, proper use of data, and digital learning, planning for emergencies, among others.

There were Technical Group Discussions on Sustainable and Resilient Systems, Digital Learning, STEM & Early Childhood Education, and Education Policy Planning and Management. The final day featured the Technical Group Presentations on STEM, Digital Learning, Use of Data for Policy Planning at the Regional, Municipal and District Level, and the Sustainable and Resilient System. Panel discussions also centred on how the country's educational system could be re-engineered to promote science, technology, engineering and mathematics (STEM) education.



Section of audience at the Ghana National Education Week 2021.

There was unanimity among participants that Ghana's development could leapfrog if the concept of STEM education becomes an integral part of the nation's educational ecosystem. The outcomes of the three-meeting aligned with AASU's strategic position of promoting digital skills to accelerate the transformation of Africa.

AASU was represented at the event by Edmund Akoto Bamfo (Chief Technical Officer) and Bismark Amefianu Kudoafor (Lead, Capacity Building Working Group).

Masterclass on Advocacy and Active Citizenship

The All- Africa Student Union organized a master class on advocacy and active citizenship on the 22 October 2021 at 2021 YouthConnekt Africa Summit held at the Accra International Conference Center (AICC). The master class aimed to equip participants with the relevant skills, strategies and tools that would shape the commitment and drive of the youth towards becoming active citizens through advocacy and democratic participation; discover the emerging trends in the space, and understand the role of the youth and students in citizenship education and peer mentoring. Two hundred and fifty-four (254) delegates attended the session in-person whiles others joined online on the Hubilo virtual platform.

The resource persons for the master class were Professor William Amponsah Founder of the Transformative Ghana Leadership Initiative, Dr. Manja Klemencic, Lecturer of Sociology of Higher Education, Harvard University, Boube Dobi Farida, Officer in Charge of the Evaluation and Implementation of Environmental projects, Office of the Prime Minister of Niger. It was moderated by Abdul Karim Ibrahim, Research and Communications Officer, All- Africa Students Union.





Panel discussion and section of audience at the auditorium during the masterclass.

What The Fourth Industrial Revolution Means to The Youth of Africa - Prospects and Opportunities to Spur Economic Growth

The Capacity Building Working Group organized a webinar titled "What The Fourth Industrial Revolution Means to The Youth of Africa- Prospects and Opportunities to Spur Economic Growth" on 1 November 2021. The webinar offered a platform for participants to engage with creatives and organizations in the digital space, to discuss the current trends in the 4IR space and the opportunities that exist for the youth and students.

Resource persons for the webinar included Tumi Moagi -Developer Relations Associate, Africa's Talking, Boitumelo Menyatswe - Founder and CEO of Openseed, and Tawanda Brandon - Chief Technology Officer of Snake Nation. The webinar was moderated by Karl Carter, CEO Snake Nation.

Key issues discussed covered models that create equity and combat the stagnation of income and earnings, models that offer further protection on inequalities as a result of the 4IR, the role of business beyond just making profit, the types of jobs that are being created, the functionality of college education, role of business in the 4IR, how Africa can leverage the 4IR, how the 4IR can advance entertainment industry and the global economy and how Africa can employ the use of AI in terms of Education, Agriculture and Finance.





Education Spike Campaign

The All-Africa Students Union, in collaboration with the National Union of Ghana Students, partnered the Coalition against Privatization and Commercialization of Education (CAPCOE), Africa Education Watch and OXFAM to implement the Education Spike Campaign. The campaign aimed at promoting investment in public basic education to improve quality, as commercialization adversely impacts on access, equity and standards in pre-tertiary education. The campaign was a placard holding event, held at the parliament of Ghana and also at the Madina Estate Primary and Junior High School. The first phase of the campaign ended with the presentation of a petition to the Ghana's Parliamentary Select Committee on Education, to urge legislatures to a number of recommendations including increasing budgetary allocation to basic education.

There was also an engagement with the two deputy ministers of education of Ghana, Hon Gifty Twum Ampofo, Deputy Minister in charge of TVET and Hon John Ntim Fordjour, Deputy Minister in charge of General Education, on the findings of the coalition's study on public basic education in Ghana which showed the adverse impact of privatization and government's ever-reducing allocation on basic education.





Students and activists picketing in front of the Parliament House to demand increased investment in education.

Convening to Discuss Researches Conducted Under Education Spike Campaign

The All-Africa Students Union was invited to a convening to discuss findings from a research on the status of basic education in Ghana conducted by Africa Education Watch in partnership with the Campaign Against Privatization and Commercialization of Education (CAPCOE) with support from OXFAM International as part of the Education Spike Campaign on 23 November, 2021 at the Mensvic Grand Hotel Lagos Avenue, East Legon, Accra. The All-Africa Students was represented at the event by Bismark Amefianu Kudoafor, Lead of the Capacity Building Working.

The study involved a critical assessment of the effects of privatization of education on access and exclusion in slums and inner cities and resiliency of private schools in emergencies. It also focused on the extent of deprivation of public schools in deprived communities and its impacts on quality learning outcomes of learners. Other studies also included a review of the implications of legal and policy reforms on education privatization with a focus on the Education Outcomes Fund (EOF) and the Ghana Accountability for Learning Outcomes Project (GALOP).

AASU contributed to the formulation of recommendations for actions by respective government ministries, agencies and other CSOs in the education sector.

National Forum On Technical Vocational Education and Training (TVET) Financing and Youth Unemployment in Ghana

The Capacity Building Group participated in the National Forum On Technical Vocational Education and Training (TVET) Financing and Youth Unemployment in Ghana organized by the Foundation for Security and Development in Africa (FOSDA) on 25 November 2021 at Alisa Hotel, Accra. The forum was organized in collaboration with Citi FM and Oxfam to discuss TVET Financing and Youth Employment in Ghana. The discussions revealed the importance of TVET to youth development and their employment in Ghana. The forum also highlighted the special role of the youth in national development and the relevance govern ment must attach to their building their technical skills for economic empowerment. The forum discovered that there must active participation of all stakeholders to fast track the TVET reformation agenda. This forum threw more light on the importance of sustainable financing of the TVET Sector, the government's efforts so far, and the dire youth unemployment rates in Ghana.

The forum was attended representatives from GIZ- Ghana, the National Youth Authority, Ministry of Education. The CEO of the National Youth Authority, Pius Hadzide presented the overview of youth unemployment in the country, whereas the Deputy Minister of Education Hon Gifty Twum Ampofo presented the Ghana government's efforts at making TVET a go-to program of choice for the youth.







Bismark Amefianu Kudoafor, AASU Program Officer in charge of Capacity Building, seated among the participants.

Future Wise Youth Summit

AASU participated in the Futurewise Summit organized by the Association of Commonwealth Universities on 20th October, 2021. The purpose was to dialogue on the challenge of high youth unemployment in sub-Saharan Africa and possibilities for addressing it from the perspective of youth on the African continent.







GENDER ADVOCACY







International Women's Day Celebration

The Gender Working Group organized a webinar on the theme "Women in Leadership: Achieving an Equal Future in a COVID-19 world" to commemorate this year's International Women's Day on 8th March, 2021. The key speakers for the webinar were Dr. Ameena Ali, the Special Envoy to UN Women Gambia and Ms. Veronica Dzeagu the Senior Programs Officer of AASU and moderated by Ms. Mary Ojwang the Team Leader, Women Students Mentorship Association (WOSWA) and AASU 2020 She Game Award Winner. Over 30 Union members from different parts of Africa participated in the webinar.

The event was used to highlight the importance of using women and girls' perspectives to inform and implement policies in every stage of the COVID-19 pandemic. It was also used to throw more light on the importance of upholding women's rights, particularly in relation to curbing the rise in domestic violence, unemployment and poverty amongst women; how COVID-19 has affected maternal health; and how girls and women can better position themselves during and after COVID-19.

Meeting with Gender Minister

The Gender Advocacy Working Group participating in a meeting between the Minister of Gender, Children and Social Protection of Ghana, Honorable Sarah Adwoa Safo (MP) on 25th March 2021 to discuss ways of working together to address the needs of vulnerable and marginalized children and youth in Ghana. At the meeting, the Minister committed to working closely with the Ministry of Youth and Sports and AASU to address the needs of the youth more effectively.

Mapping of Skills Programme in Ghana

The Gender Working Group participated in the validation meeting of the Mapping of Skills Programme organized by the Ghana Education Service in collaboration with UNICEF on 27 April, 2021. AASU, through the Gender Working Group contributed to the review of the mapping report on available formal and informal skills in Ghana.

ESSA Women Leading Survey

Led by the Gender Working Group, AASU participated in the Women Leading Survey and a workshop organized by Education Sub Saharan Africa (ESSA) on May 27 2021 under the theme: "Women Leading in sub-Saharan Africa". The workshop brought together various stakeholders who were involved in a scoping research for ESSA's Women Leading initiative.







Gender Lead with the CEO of Soronko Solutions in Ghana

Webinar on Electoral Gender Quotas

The Gender Advocacy Working Group hosted a webinar on 28th July, 2021 themed: "Electoral Gender Quotas-The Way to Go to Create Balance in African Parliaments and Decision-Making Spaces?" This was aimed at engendering a discussion on the issue of whether or not electoral gender quotas are the way to go as far as creating balance in African parliaments is concerned. The panelists were Hon. Joyce Bawah Mogtari, a lawyer and politician and a former deputy Minister for Transport in Ghana and Ruth Ambogo, a governance expert, lawyer and youth and women advocate from Kenya.



16 Days Activism Against Gender-based Violence

The Gender and Advocacy Working Group of the All-Africa Students Union joined the 2021 United Nations 16 Day activism against violence against women and girls. The 16 Day Activism campaign is an annual activity spearheaded by the United Nations with the support of like-minded organizations to help fight gender-based violence.

Gender-based violence has increasingly become a canker across the globe, unfolding disproportionately against women and girls. It is known to affect all facets of life, denying the victims of the capacity to actualize in society. Available data from the World Health Organization indicates that globally, 1 in 3 women experience gender-based violence. AASU was therefore encouraged to join the United Nations and other partners to raise awareness on this problem. The 2021 campaign commenced on the International Day for Elimination of Violence Against Women on November 25 with social media campaigns and discussions on radio. It climaxed with an interactive session dubbed "Have Your Say" which brought together representatives from Graduate Students Association of Ghana, UNFPA, a professional psychologist and young people to discuss solutions to violence against girls and women in Africa on December 09. The theme for this year's campaign is "Orange the world: END VIOLENCE AGAINST WOMEN NOW!".











PAN-AFRICANISM AND AFRICAN CULTURE



Rethinking the Ideas of Pan-Africanism and African Unity

The Pan-Africanism and African Culture working group, on 08 June, 2021, held a webinar themed: "Rethinking the Ideas of Pan-Africanism and African Unity". The purpose was to provide clarity on what Pan-Africanism represents for the youth of African descent and to correct the miseducation and misconceptions on Pan-Africanism. It also sought to reassess Pan-Africanism in the current global order and explore ideas on making Pan-Africanism relevant to all.

The participants indicated that they were more informed about Pan-Africanism and African unity than they were previously and expressed their interest in continuing the conversation started through the webinar.



Monetizing the Cultural and Creative Industry in Africa

The Pan-Africanism and African Culture Working group organized a webinar on Monetizing the Cultural and Creative Industry (CCI) in Africa on 09 September, 2021. The key objectives were to provide a platform for the youth to be more informed about the potential of CCIs to create employment, brainstorm on the initiatives African governments can undertake to promote youth involvement in CCIs and explore and expose young African creatives opportunities. The resource persons included Gilson Lubin, a Canadian Comedian and TV Personality, Eric Atta Sunu, an Applied Musicologist at the University of KwaZulu Natal and Betha Wensah, Owner of Yal-Art. Participants learnt about tips on starting a business in the creative space, the essence of originality in creative work, the role of social media in amplifying creative work and essence of partnerships. This Webinar received tremendous attention on the Union's Social Media platforms. The key challenges were the speed of internet connectivity of viewers and the limited time frame available to speakers. These challenges shall be addressed in subsequent webinars which will be organized by the working group.



Retracing our Roots - The Role of Youths in Preserving Black Identity

As part of efforts to strengthen relationship with organizations that share in the ideals and vision of the All-Africa Students Union, we collaborated with the Pan African World Heritage Museum and Association of African Universities to organize a webinar on the above theme. The event occurred on 5th August, 2021 both at the premises of AAU and on Zoom.

The session involved a panel of experts, who spoke about how Africans can retrace their roots and the role the youth have to play in preserving the black identity. They discussed the importance of knowing, recognizing and appreciating our African ancestry, roots, heritage and culture which form the base of our identity. The need for Africans to unite and collaborate towards our mutual social and economic development using Pan-Africanism. The need for the youth to be more solution oriented and realize the value and benefit of culture in advancing themselves and the African continent.

The host organizations; Pan African World Heritage Museum and Association of All African Universities expressed delight and appreciation at the work done by the Pan Africanism and African Culture Working Group. In addition to organizing the session on the above theme, AASU also offered invaluable technical assistance to the event. Our skilled IT and Design Teams were present at the venue to assist with technical and creative support.



Decolonizing Education in Africa - "Why Pan-Africanism can break the Jinx."

The Pan Africanism and African Culture Working Group closed the year with its final webinar on the above theme. The two-hour webinar occurred on 18th November, 2021. The webinar involved a panel of experts, who spoke about how Africans can decolonize education in Africa using Pan-Africanism. They discussed the importance of decolonization of the African educational curriculum, the creation of a safe space for people to have a better understanding of the need to decolonize the educational curriculum in Africa and how Pan-Africanism can act as a building block for decolonization of education in Africa.

The webinar drew experts/researchers in education from major African Universities. The panellists delivered very insightful thoughts on the subject to the applause of the audience.

In the end, the webinar prompted African people to take off the rose-colored glasses from which they view the European educational curriculum we are currently using and see it for what it really is, which is a form of neo-colonialism, also the meaning and importance of Pan-Africanism to the African people especially when it comes to the decolonization of the African educational curriculum and the need for collaboration between African countries to create new knowledge which would go a long way to solve problems that plague the African people and the African continent.











DEMOCRACY AND GOOD GOVERNANCE



Election and Conflict Management Training

Africa Centre for the Constructive Resolution of Disputes (ACCORD) organized a training workshop for the Democracy and Good Governance Working Group and the Research and Communication team from 08 to 10 September, 2021 at the AASU Secretariat. The purpose was to equip the members of the working group with the necessary skills for undertaking Election Observer Missions. The training was facilitated by Mr Kenneth Abotsi, Senior Policy Officer (Training) at the AU Commission.

This formed part of the Union's regular in-house trainings to equip its staff with necessary skills that are required to up-scale their efficiency. So far, the Union has successfully carried out four (4) of such trainings. The trainings were mainly on research report writing, proposal development, social media skills and capacity building on entrepreneurial skills.





Participants at the training

Mr Kenneth Abotsi taking participants through basis of election observation.

Digital Access During Elections

The Democracy and good Governance Working Group organized a webinar titled "Digital Access During Elections, A Right and Not a Privilege" on 28th September, 2021. The objectives were to discuss the justification or otherwise of denying digital access during elections; the classification of digital access as a human right and the nexus between digital access and free and fair elections. The resource persons included Moses Byamugisha, Former Presidential candidate, Uganda, Suzanne Jambo, Former Presidential candidate, South Sudan, Horace Akosude, a private Legal practitioner and youth activist from Benin and Pamela Aboagyewaa Mantey, Telecoms Engineer and a gender activist from Ghana. The importance of having access to internet and social media, especially during elections and its linkage to the conduct of free and fair elections were reaffirmed as a right for all and not a privilege of the government.





The Role of Universities in Countering Violent Extremism

Due to the spate of radicalisation and violent extremism in Africa, the Democracy and Good Governance Working Group organised a webinar that discussed the role of universities in countering violent extremism. The discussions with distinguished security experts highlighted those educational institutions are vital to the nation-building process as they serve as learning environments and transformational agents and play a crucial role in stabilising societies and deconstructing destructive norms, especially among young people. Universities and colleges hold vital positions in this regard performing distinctive functions in society's efforts to combat and prevent menaces such as violent extremism. They could play a variety of roles in combating the threat of violent extremism in their communities and society at large, including the parts of serving as a detector, preventer, planner, and developer of ideas to equip learners with the right skills and competencies to increase employment opportunities and general empowerment.



Solidifying Global Action in Response to the Covid-19 Pandemic: The Politics of COVID Vaccines and Implications for Developing Countries

The All-Africa Students Union recognised that giant strides had been made in vaccine development in the fight against COVID-19. However, countries that made investments in vaccine production are concerned with the vaccination of their citizens, leaving developing countries and other vulnerable groups to their fate. Therefore, the Democracy and Good Governance Working Group organised a webinar under the theme Solidifying Global Action in Response to the Covid-19 Pandemic: The Politics of COVID Vaccines and Implications for Developing Countries. The webinar focused on how the global action against the covid-19 pandemic could be strengthened, especially in vaccine distribution, to benefit developing countries and vulnerable groups that have been neglected. The webinar discussed why COVID-19 makes it imperative for a more global concerted effort in responding to global threats and crises. The webinar also discussed why the production and distribution of COVID-19 vaccines have resulted in vaccine nationalism and its implications for countries without vaccine production bandwidth. Finally, the webinar highlighted the importance of a strengthened and responsive global action by assessing the plights and challenges of developing countries.









ENVIRONMENT AND CLIMATE ACTION



Acting Locally: Citizens Management and Community Mobilization to Save The Planet

The Environment and Climate Action Working Group organized a webinar titled "Acting Locally: Citizens Management and Community Mobilization to Save the Planet" on 8th September 2021. The objectives were to understand the role of youth and students in combatting climate change and environmental problems and elucidate appropriate strategies necessary to combat climate change and environmental protection through localized actions. The resource persons were Jacqueline Kimeu (International Coordinator) and Phil Mudadavanhu of the ACCESS Coalition headquartered in Nairobi, Kenya. The participants could clearly relate to climate change issues raised during the meeting and agreed on the need for urgent action to address the impacts of climate change in Africa.

Pre-COP26 Consultative Meeting

The Environment and Climate Action working Group hosted the Strategic Youth Network for Development Ghana and the National Union of Ghana Students (NUGS) on 22 September 2021 to share experiences with climate activism and discuss preparations for the COP26 summit. The discussions focused on strategies of governments and non-governmental organizations to build the resilience of Africa towards climate change. There was consensus on the need to project the work of young people creating opportunities to address climate change impact and contextualizing awareness creation strategies.





Pre-COP26 Consultative Meeting between AASU staff, National Union of Ghana Students and SYND

AASU at UN Climate Change Conference

Vice-President West Africa for AASU, Varney Jarsey represented the Union at the 2021 UN Climate Change conference (COP26) jointly hosted by the United Kingdom and Italy in Glasgow from 31 October to 13 November, 2021. The Vice-President actively participated in the UN Youth Advisory Group session which brought together youth leaders from around the world, and attended various sessions and masterclasses at the conference. During this time, he had the opportunity to engage various stakeholders on the work of AASU and explored potential collaborations battle climate change and protect the environment.



AASU President, H.E. Varney Jarsey attends COP26





World Climate March

AASU embarked on a walk to coincide with the COP26 UN climate summit happening in Glasgow from 31 October to 12 November, 2021. The purpose was to join with people from all over the world to demand climate justice according to the national context by putting pressure leaders to act now on the climate crisis and inequality. The campaign was done in partnership with OXFAM. This was done in solidarity with many other organisations across the world who were marching to demand that world leaders act to protect the climate ahead of their gathering in Glasgow.





AASU staff and students from higher education institutions participate in World Climate March 2021



Tree Planting Project

The Environment and Climate Action Working Group embarked on a tree planting exercise under the "AASU Tree Planting Project" in partnership with Ghana's Ministry of Lands and Natural Resources through the Forestry Commission to commemorate Green Ghana Day on June 11, 2021. Various fruit and ornamental seedlings such as acacia, coconut seedlings, orange seedlings, and Moringa seedlings were planted within the premises of SDA primary and junior high schools, the Pentecost primary school and the Madina magistrate court in the La Nkwantanang Madina municipal area. In addition to the Tree Planting exercise the working group developed a publication on the role of youth in climate action.





AASU joins primary school students to embark on tree planting projects in Accra

Summit On Climate Summit and Biodiversity

The Environment and Climate Action Working Group collaborated with the Global Students Forum (GSF), Commonwealth Students Association (CSA), European Students Union (ESU), Organising Bureau of European School Student Unions (OBESSU), Latin American and Caribbean Continental Organization of Students (OCLAE), Global Youth Biodiversity Network (GYBN), Students Organising for Sustainability (SOS), Commonwealth Youth Climate Change Network (CYCN) and the Future Coalition to organize the worldwide students' summit on climate action and biodiversity in May 2021. The theme for the summit was "Environmental Justice Activism Post-COVID-19 - Rebuilding Momentum, Coming Back Stronger!" It focused on the role students and youth have played in the climate and pro-biodiversity movement of the past decade to analyse and learn from best practices and strategic mistakes that were made along the way. The ultimate goal was to enable students and youths to become more resilient and strategic when facilitating climate action in a world post COVID-19.

My Species Campaign

AASU in partnership with the World Youth Group commenced a global campaign under the Sustainable Development Goal (SDG13) titled "My Species Campaign". This campaign aims to promote and educate youth on the endangered species caused by Climate Change. The campaign implemented through social media, forums and events.









GENERAL ACTIVITIES



All-Africa Students Union Pays Working Visit to Education Ministry



The leadership of All-Africa Students Union (AASU) on Thursday, June 3, paid a working visit to the Minister of Education of Ghana, Dr Yaw Osei Adutwum.

The delegation, led by Secretary-General, H.E. Peter Kwesi Kodjie and AASU Vice President for West Africa, Varney A. Jarsey expressed delight at the opportunity to meet the sector Minister to discuss issues relating to education in Ghana and Africa generally.

Over the years, the AASU has led significant advocacy across several education policy domains with the aim to improve access and quality of education in Africa.

The visit by the leadership of AASU was in line with the goal to strengthen relations with state actors and government institutions in the collective efforts to promote education and youth development in Africa.

On his part, Dr Yaw Osei Adutwum welcomed the team and expressed delight at the work of AASU.

Courtesy Call on Ghana Minister of Youth and Sports



Officials of the All-Africa Students Union led by Secretary-General H.E. Peter Kwesi Kodjie paid a working visit to Minister of Youth and Sports, Mr Mustapha Ussif in June, 2021.

The team discussed critical issues of youth development especially as regards opportunities for skills acquisition and employment. The Minister assured AASU of his commitment toward these issues and promised to work closely with the Union going forward.

On his part, the Secretary-General of AASU reassured the Minister that AASU stands ready to work closely and to make available its expertise and networks across the continent for mutually beneficial ventures. As the largest student Union in Africa, AASU remains committed to working with governments as partners in education and youth development.

Participation in the 6th ACDE Conference





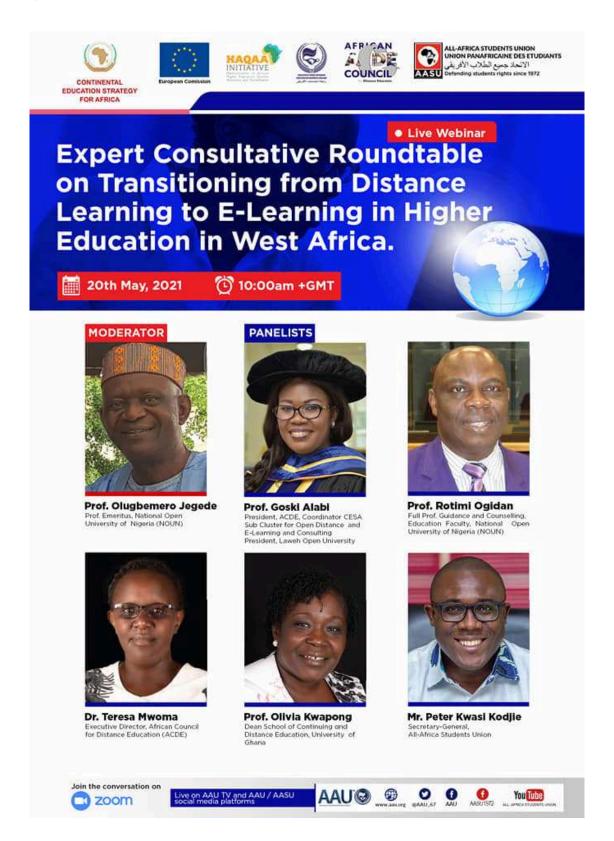
AASU partnered the African Council for Distance Education (ACDE) to organize the 6th Triennial General ADCE conference virtually from 27-29 September, 2021 under the theme: "Open and Distance Learning amidst COVID-19: The Continental Education Strategy for Africa (CESA) and the Sustainable Development Goal 4 (SDG4)".

The conference brought together over 600 participants including Governments, Policymakers, Vice-Chancellors, Rectors, Presidents and other leaders of higher education institutions, scholars, students, educational professionals, development agencies, educational technology investors, and private sector committed to sustainable open and distance learning on the continent and in the diaspora to review and share experiences on the progresses made in the field towards the fulfilment of the goals of the CESA and SDG4. It was addressed by His Excellency Olusegun Obasanjo, former President of the Federal Republic of Nigeria, under whose leadership the National Open University of Nigeria (NOUN), among the largest in Africa, was established.

The final communique on the conference called on actors and players in Open, Distance and e-Learning (ODeL) to embrace collaboration and partnership in research on innovative approaches in ODeL in Africa to help expand access to learning. Regulatory bodies invited to pay more attention to positioning ODeL in order it acceptable to the general public without compromising on quality.

CESA Webinar On Transitioning from Distance Learning to E-Learning in Africa

AASU partnered the CESA sub-cluster on Open, Distance, Online, Flexible and E-Learning, hosted by the Association of African Universities (AAU) to organize an expert roundtable on transitioning from distance learning to e-learning in the West Africa sub-region on 20 May, 2021. The aim was to ascertain the existing policy and data gaps in e-learning and to propose recommendations for the effective transition to e-learning and blended in Africa post-COVID-19. The roundtable brought together renowned experts in the field of ODEL, administrators of higher education institutions and students, represented by the Secretary-General of AASU, to discuss the impact of the COVID-19 pandemic on the traditional approaches to teaching and learning.





10th Africa Students and Youth Summit

AASU organized the 10th Africa Students and Youth Summit from 22-25 July 2021 to discuss issues of child labour and need for more action to address the canker. The Summit brought to together thirty (30) policy actors to deliberate and make recommendations on how to tackle and eradicate child labour on the African continent.





Newly Elected Executives at the 13th AASU Congress

The All-African Students Union (AASU) holds its 13th Elective Congress

AASU, the umbrella organization for all African students from the basic level to higher education held its 13th Congress in Kibi, Ghana, between 20-22 December 2021 where new executives were elected to lead the Union for the next four years.

The congress was attended by 38 countries in Africa, 19 in attendance physically and 19, joining virtually.

The Congress elected Varney Alieu Jarsey from Liberia as the President and Peter retained Kwasi Kodjie as the Secretary-General of the Union for a four-year term.

Other key officers elected by the Congress included Kenyan Gender Activist Angel Mbuthia as the Secretary for Gender and International Relations, Juliet Tsepang Khumalo, Lesotho as Deputy Secretary-General, Emad Ahmed Nasir Abu Isnynah, Libya, Secretary for Education and Students Rights, Eustache Ndayisaba, Rwanda as Finance & Administration and Ajavon Kokoe Vanéssa Augustine, Togo as Secretary for Press and Information.

The following were also elected as Regional Vice Presidents, El Hadj Hussein Tapily from Cote D' Ivoire, Vice President for West Africa, Esther Ndeme Assiene, Cameroon, Vice President for Central Africa, Misheck Kakonde, Zambia, Vice President for Southern Africa, Mohamedali Abbobaker Mohamed Elsafi, Sudan, Vice President for East Africa, Moustapha Sidi, Mauritania, Vice President for North Africa.

Other elected officers include; Ericson Ocanté lé, Guinea-Bissau, West Africa Executive Committee Member, Mpaki Sah Phalek Schadrak, Gabon, Central Africa, Tlotlo Madisa, Bostwana, Southern Africa Executive Committee Member, Gerard Musabanganji, Burundi, East Africa Executive Committee Member.

The election was organized by the Electoral Commission of AASU in strict adherence to the legitimate AASU Constitution with the supervision of the Electoral Commission and the Ministry for Foreign Affairs of the Republic of Ghana.

The newly elected executive reiterated their commitment to leading the cause of students on the African continent.

4.0 CHALLENGES

The limitations imposed by the COVID-19 pandemic coupled with the inadequacy of resources to fully implement the action plan for the year remained major challenges. Even though the Union adopted innovative approaches to ensure activities implementation continued, it affect the extent to which member countries could participate in these activities.

5.0 CONCLUSION

2021 was a successful year for the Union despite the varied challenges it was confronted with. AASU appreciates all its partners for the considerable support towards the continuous growth of the Union and looks forward to stronger partnerships to empower and expand opportunities for the youth of Africa.

We encourage you to connect with us via; Email: info@aasuonline.org &

secgen@aasuonline.org
Facebook: All-Africa Students
Union Twitter: @aasu_72
Instagram: @aasu_72

YouTube: All-Africa Students Union







www.aasuonline.org

info@aasuonline.org

@aasu_1972

@AASU1972

All-Africa Student Union

@aasu_72

